

**Texas Education Agency  
2017-18 School Report Card  
J A HARGRAVE EL (220912109)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Total Students: **558**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	58
Student Achievement	Improvement Required	56
School Progress	Improvement Required	58
Closing the Gaps	Improvement Required	58

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	54.3%	44.0%	12.6%	Kindergarten	20.3	18.8	18.7
Hispanic	32.6%	31.6%	52.4%	Grade 1	21.6	19.3	18.8
White	7.2%	15.9%	27.8%	Grade 2	16.0	19.4	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	31.4	21.1	19.0
Asian	1.3%	4.4%	4.4%	Grade 4	48.4	22.7	19.2
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	4.3%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.1%	61.0%	58.8%				
English Learners	14.0%	15.4%	18.8%				
Special Education	11.1%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.2%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$6,627	\$9,732	\$9,503
				Instruction	\$5,226	\$5,769	\$5,338
				Instructional Leadership	\$190	\$223	\$149
				School Leadership	\$476	\$639	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>57%</b>	52%	66%	*	*	*	-	*	54%
	2017	75%	64%	<b>54%</b>	43%	65%	*	*	*	-	*	49%
Reading	2018	74%	66%	<b>53%</b>	50%	61%	*	*	*	-	*	50%
	2017	72%	62%	<b>55%</b>	47%	62%	*	*	*	-	*	49%
Mathematics	2018	81%	71%	<b>62%</b>	56%	73%	*	*	*	-	*	61%
	2017	79%	68%	<b>59%</b>	46%	72%	*	*	*	-	*	56%
Writing	2018	66%	55%	*	*	*	*	*	*	-	*	*
	2017	67%	54%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>27%</b>	22%	36%	*	*	*	-	*	23%
	2017	45%	32%	<b>25%</b>	20%	29%	*	*	*	-	*	20%
Reading	2018	46%	36%	<b>29%</b>	25%	36%	*	*	*	-	*	24%
	2017	44%	33%	<b>27%</b>	24%	27%	*	*	*	-	*	20%
Mathematics	2018	50%	36%	<b>26%</b>	21%	36%	*	*	*	-	*	23%
	2017	46%	32%	<b>27%</b>	21%	32%	*	*	*	-	*	22%
Writing	2018	41%	31%	*	*	*	*	*	*	-	*	*
	2017	36%	22%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>7%</b>	6%	11%	*	*	*	-	*	6%
	2017	20%	12%	<b>9%</b>	6%	12%	*	*	*	-	*	7%
Reading	2018	19%	13%	<b>9%</b>	7%	13%	*	*	*	-	*	8%
	2017	19%	11%	<b>9%</b>	6%	14%	*	*	*	-	*	8%
Mathematics	2018	24%	14%	<b>8%</b>	5%	13%	*	*	*	-	*	7%
	2017	22%	13%	<b>12%</b>	9%	16%	*	*	*	-	*	9%
Writing	2018	13%	7%	*	*	*	*	*	*	-	*	*
	2017	11%	5%	*	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>61</b>	58	66	83	*	*	-	*	58
Reading	2018	69	65	<b>60</b>	63	59	*	*	*	-	*	58
Mathematics	2018	70	64	<b>61</b>	53	73	*	*	*	-	*	58

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	30%	<b>15%</b>	*	*	*	*	-	-	*	*
	2017	35%	31%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	34%	<b>24%</b>	29%	*	*	*	-	-	-	24%
	2017	43%	35%	<b>27%</b>	17%	40%	-	*	-	-	-	26%

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'-' Indicates zero observations reported for this group.  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	1.0%	*	-	*	-	-	-	-	-	*
2015-16	2.0%	1.6%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	96.0%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	96.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	96.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	93.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	83.3%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	80.7%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	83.5%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	33.4%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	60.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	58.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	960	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1319	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.0	-	-	-	-	-	-	-	-	-